WSET Level 4 Systematic Approach to Tasting Wine®

APPEARANCE			
Clarity	clear - hazy (faulty?)		
Intensity	pale - medium - deep		
Colour white rosé red	lemon-green – lemon – gold – amber – brown pink – salmon – orange – onion skin purple – ruby – garnet – tawny – brown		
Other observations	e.g. legs/tears, deposit, pétillance, bubbles		
NOSE			
Condition	clean - unclean (faulty?)		
Intensity	light - medium(-) - medium - medium(+) - pronounced		
Aroma characteristics	e.g. primary, secondary, tertiary		
PALATE			
Sweetness	dry - off-dry - medium-dry - medium-sweet - sweet - luscious		
Acidity	low - medium(-) - medium - medium(+) - high		
Tannin level nature	low - medium(-) - medium - medium(+) - high e.g. ripe/soft vs unripe/green/stalky, coarse vs fine-grained		
Alcohol	low - medium(-) - medium - medium(+) - high fortified wines: low - medium - high		
Body	light - medium(-) - medium - medium(+) - full		
Flavour intensity	light - medium(-) - medium - medium(+) - pronounced		
Flavour characteristics	e.g. primary, secondary, tertiary		
Other observations	texture (e.g. steely, oily, creamy, mouthcoating), pétillance (still wines only)		
Finish	short - medium(-) - medium - medium(+) - long		
CONCLUSIONS QUALITY	(see Candidate Assessment Guide for further information)		
Assessment of quality	faulty - poor - acceptable - good - very good - outstanding		
	then give reasons, assessing e.g. balance/integration, intensity, finish, complexity, mousse, varietal definition, potential for ageing, etc.		
	AND POTENTIAL FOR AGEING		
Assessment of readiness for drinking and potential for ageing	can drink now, drink now: not too young - but has potential - suitable for ageing - too old for ageing or further ageing		
	then give reasons, assessing e.g. concentration, acidity, tannin, development of aroma and flavour characteristics, etc.		
THE WINE IN CONTEXT Country and/or region of origin	state the country and/or region of origin, giving reasons when required		
Grape variety/(ies)	state the grape variety/(ies), giving reasons when required		

Notes to students:

Method of production

Style within the

category

For lines where the entries are separated by hyphens, you must select one and only one of the entries given.

giving reasons when required

giving reasons when required

For lines where the entries are separated by commas, the entries are points to consider. You may not need to comment on each entry for every wine and any descriptors are indicative only.

state the style within the category (for sparkling and fortified wines),

state the method of production (for sparkling and fortified wines),

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WSET Level 4 Wine-Lexicon: supporting the WSET Level 4 Systematic Approach to Tasting Wine®

DESCRIBING AROMA AND FLAVOUR

Think in terms of primary, secondary and tertiary

Primary Aromas and Flavours

The aromas and flavours of the grape and alcoholic fermentation

The aromas and flavours of the grape and alcoholic fermentation				
Key questions	Clusters	Descriptors		
Are the aromas and flavours delicate or intense? simple or complex? generic or well-defined? fresh or cooked? under-ripe or ripe or overripe?	Floral	acacia, honeysuckle, chamomile, elderflower, geranium, blossom, rose, violet		
	Green fruit	apple, gooseberry, pear, pear drop, quince, grape		
	Citrus fruit	grapefruit, lemon, lime, orange peel, lemon peel		
	Stone fruit	peach, apricot, nectarine		
	Tropical fruit	banana, lychee, mango, melon, passion fruit, pineapple		
	Red fruit	redcurrant, cranberry, raspberry, strawberry, red cherry, red plum		
	Black fruit	blackcurrant, blackberry, bramble, blueberry, black cherry, black plum		
	Dried fruit	fig, prune, raisin, sultana, kirsch, jamminess, baked/stewed fruits, preserved fruits		
	Herbaceous	green bell pepper (capsicum), grass, tomato leaf, asparagus, blackcurrant leaf		
	Herbal	eucalyptus, mint, medicinal, lavender, fennel, dill		
	Pungent spice	black/white pepper, liquorice, juniper, ginger		
	Other	flint, wet stones, wet wool, rubber		

Secondary Aromas and Flavours

The aromas and flavours of post-fermentation winemaking

The aromas and havours of post-termentation whiemaking					
Key questions	Clusters	Descriptors			
Are the aromas and flavours from yeast, MLF, and/or oak?	Yeast (lees, autolysis, flor)	biscuit, bread, toast, pastry, brioche, bread dough, cheese, yoghurt			
	MLF	butter, cheese, cream, yoghurt			
	Oak	vanilla, cloves, nutmeg, coconut, butterscotch, toast, cedar, charred wood, smoke, chocolate, coffee, resinous			

Tertiary Aromas	and Flavours
The aromas and flavou	urs of maturation

The aromas and flavours of maturation				
Key questions	Clusters	Descriptors		
Do the aromas and flavours show deliberate oxidation, fruit development and/or bottle age?	Deliberate oxidation	almond, marzipan, coconut, hazelnut, walnut, chocolate, coffee, toffee, caramel		
	Fruit development (white)	dried apricot, marmalade, dried apple, dried banana, etc.		
	Fruit development (red)	fig, prune, tar, dried blackberry, dried cranberry, etc. cooked blackberry, cooked red plum, etc.		
	Bottle age (white)	petrol, kerosene, cinnamon, ginger, nutmeg, toast, nutty, cereal, mushroom, hay, honey		
	Bottle age (red)	leather, forest floor, earth, mushroom, game, cedar, tobacco, vegetal, wet leaves, savoury, meaty, farmyard		

Note to students: The WSET Level 4 Wine-Lexicon contains suggested descriptors for the aromas and flavours you may identify in a wine. It is not exhaustive but gives examples of appropriate vocabulary to use in the Level 4 tasting examinations.



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